

Roosevelt Middle School PTSA

PTSA General Meeting Conference Zoom

January 11, 2021

6:30 pm

Start Time: 6:30pm

Quorum: Y

End Time: 7:48pm

<input checked="" type="checkbox"/> Principal: Michael Stachon <input checked="" type="checkbox"/> President: Annika Ehrlich <input checked="" type="checkbox"/> Executive Vice President: Karin Little <input type="checkbox"/> VP of Community Outreach: Nicole Harper <input checked="" type="checkbox"/> VP of Communications: David Odenkirchen <input checked="" type="checkbox"/> VP of Alumni Relations: Cass Terry <input checked="" type="checkbox"/> Auditor: Tim Seufert <input type="checkbox"/> Historian: Melissa Sznajder	<input checked="" type="checkbox"/> Treasurer: Cheryl Law <input checked="" type="checkbox"/> Secretary: Cherie Serang <input type="checkbox"/> VP of Fundraising: Monise Batte <input checked="" type="checkbox"/> Membership Chair: Charles Oppenheimer <input checked="" type="checkbox"/> Parliamentarian: Alex Lee
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1. Welcome / Approve Minutes - Annika (5 mins)

- Approve [general meeting minutes](#) from the November meeting

Annika makes a motion to approve minutes; Sarah Howard seconds. All in favor.

Thank yous

- Annual Fund
 - 88.4% of the target as of the beginning of the year. Kendra and I will see if we want to send another push. The final goal was 95K. We really appreciate everything you both have done. Anyone who hasn't donated you are still able to donate. Letters will be completed this week for tax purposes.
- Spiritwear update - Thank you to Ken who has been organizing this and you can reach her at rmssfshop@gmail.com.
 - RMS website on our website and if you have questions you can reach Ken @ rmssfshop@gmail.com
- Karin and Cass and staff for presenting about the Anti-Racism work happening at Roosevelt during the November general meeting.

2. Principal Update - Michael (10 mins)

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- Mid year data is out and Mr. Stachon reviewed (slides are here)
- Reading inventory
 - Roosevelt's scores are high
 - We continue to see growth even during distance learning
 - Above the expected performance is english language learners & 579 matched scores
- Math benchmark
 - Strong team at the district level
 - Scores are very good
- Attendance
 - Overall looks strong
 - African American attendance is low and we continue to work on this. Our teachers are working on building relationships and
- Grading
 - Progress report from 2019 to Oct. '2020 as you can see all of our subgroups their grades dropped.
 - We are looking at grading practices, We don't have a solution yet and making progress on grade reporting. Also, aligning the missing assignments in the gradebook
 - Staff at the end of January will be sharing best practices so that everyone is lined up
 - We are working with the district to find out why report cards were not mailed on in December

No update for now as to when we will be coming back to school. We will continue with distance learning

Name change committee has extended deadline to April 2021

3. [] **Treasurer Report - Cheryl (5 mins)**

-Since our last meeting the PTSA has sent \$5109 worth of checks.. \$3500 worth of expenses since we last met. \$800 for reading arena, \$400 for school needs, \$543 for teacher appreciation, balance went to teachers for those that ran clubs for us or reimbursements for the clubs. Total of 11 checks were issued.

4. [] **2021-2022 PTSA Board Nominating Committee - Alex (5 mins)**

-Spread the word. We would like to hear more from NT families. Nominating committee reaches out to families to see if they would be interested in being on the PTSA. It is a short term commitment to be on the nominating committee this year.

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5. [] Small Group Discussions - Karin (30 min)

- Results from community survey
 - 55 people responded. Sobering to read the responses. Creating social connections for students, time away from screens was at the top of the list.
 - What activities would adult be interested in engaging for community and connection
 - Challenges students are facing
 - Open response for other ideas or suggestions
 - Ideas that come out of tonight
- Choose a small group break-out discussion that you'd like to join:
 1. Creating social connections for your child
 - a. [Group 1](#)
 - b. [Group 2](#)
 2. [Supporting time away from screens](#)
 3. [Motivating your child for virtual learning](#)
 4. [Creating opportunities for physical activity / sports](#)

-Creating social connections and areas for help

-Social unstructured time at the end of class and they may need supervision

-Kids to do activities together. Beacon is facilitating this and you

- During academic time put like minded kids together. Kids that lead could be put with other kids like to lead in separate break-out rooms. Movie night which was brought up at Principal's coffee, bringing like minded kids together and how that would work from a privacy stand point and any limitations during this challenging time

-Less screen time group

-Come up assignments that aren't screen based. Maybe homework would be an offline assignment like a scavenger hunt in the neighborhood. Access to more books so that it isn't all digital reading

-Motivating your child for virtual learning

- Teacher to gamify so it is more fun for the child to learn. Assigning a few points to earn so it's more interactive, more fun, breaks things up a bit. Another suggestion to pay a social motivator to make it more fun

-A place to do information sharing. A gym - they do a workout in a safe, socially distanced environment. Through SF Parks and Rec - same pod. People would list things, clubs they could sign-up for

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-Separating out PTSA sponsored events versus parent sponsored clubs. Amazing idea and the parent database is a great place to list things for students to sign-up. Let's look at what is possible on parent database and what we can

-Beacon can also support some of these ideas

-SF Park and Rec if any parent wants to sign up you would need 2 adults and up to 12 kids

-Thank you! The PTSA board will meet and we will be discussing all of these great ideas. If you have additional ideas

7. Other Announcements/Adjourn - Karin and Annika (5 min)

- Volunteers needed
 - Service week
 - 8th grade graduation activities
 - If anyone is interested wants to get involved let Karin know
- Roosevelt PARC (Parent Anti-Racism Committee) meets monthly - on the first Wednesday of each month at 4 pm.
 - Karin is pleased to announce that Jenny Kim has signed up as co-chair and we both hope you will join us at our monthly meeting!

Meeting ended: 7:48pm

Timekeeper: Cherie Serang

Facilitator: Annika Ehrlich

Note taker: Cherie Serang

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Small Group Discussion Notes

Protocol:

- Introductions: Facilitator introduces themselves and asks everyone in their group to introduce themselves (name, grade of child(ren) and one word to describe how you're feeling about this issue we're planning to discuss). For example, my name is Karin. I have an 8th grader and I'm feeling overwhelmed.
- What is working: Each person is encouraged to think of ONE thing that is working well related to this issue and take turns sharing with the group. The facilitator will work to make sure that everyone has a chance to share. And they will also capture notes to share with the community.
 - After each person has shared one example, the facilitator will ask if there are any other ideas that have not been captured.
- Areas for support: Each person is encouraged to share ONE thing that they would like support on related to this issue - this could be an ASK to the larger parent community, to the teachers, to the school, etc.
 - After each person has shared one example, the facilitator will ask if there are any other ideas that have not been captured.
- Closing: Each person please type one word in the chat to describe how you're now feeling about this issue.

Topic	Creating social connections for your child #1
What is working	<ul style="list-style-type: none"> - EXAMPLE: each Thursday night I encourage my child to play Among Us with their friends - Forming a pod with another family - One friend coming over in the backyard/outside with masks - Masked walks with another friend in parks - Baking/activity together on Zoom - Beacon hosting spaces for them to interact on a server (specific to Beacon, Minecraft, Among Us, watch Youtube videos together, Tiktok, Virtual fieldtrips where kids get to dictate where staff go)
Areas for support	<ul style="list-style-type: none"> - It would be wonderful if there were more opportunities for kids to meet each other/work one on one in class virtually - Supplies to kids to follow along on activities (baking, art) which can get kids engaged (Beacon may be offering this) - Possible to form smaller pod groups organized through the after school program - Would be wonderful to have time for natural social interaction,

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	maybe time (last 10-15 minutes in the period to have unstructured Zoom time for kids together?)getting to chat with each other
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Topic	Creating social connections for your child #2 (this is actually group #5)
What is working	<ul style="list-style-type: none"> - EXAMPLE: each Thursday night I encourage my child to play Among Us with their friends - The lunch clubs - Having siblings and cousins in SF - Beacon is up and running every day and serving @40 students - Dungeons & Dragons club -
Areas for support	<ul style="list-style-type: none"> - Asking teachers to try to put like minded students in groups together - Bring like minded students together in some way (soccer, drama, etc...) - Movie Night, Escape Room (while SF restrictions are in place) later more outdoor meetups. - Want a shared calendar that parents can go to for scheduling connections (online/in person)

Topic	Supporting time away from screens
What is working	<ul style="list-style-type: none"> - EXAMPLE: my child has to spend 30 minutes outdoors - walking, biking, running - before they can do any screen time after school. - Setting limits on devices or apps using parental controls; having discussions with kids about usage and making choices around available screen time as means of accountability for one's own digital use - Family viewing of The Social Dilemma followed by family discussion about the film and issues brought up in the film - Exercise, family walks and/or hikes or bike rides; reminding kids to take breaks in between classes to stretch and move and not just fill the time with video games or more screen time - Before the holiday break, one teacher asked the students to create a holiday hat to wear during the class. It was spontaneous, the students had to create a hat quickly using whatever materials they could find and the results were so creative and the energy of the classroom seemed to come up significantly

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	afterward. Also provided a way to connect with other students.
Areas for support	<ul style="list-style-type: none"> - Tools for how to monitor and discuss screen time with kids when parents have so little time to directly oversee (due to work or other daytime commitments) - Greater support around access to physical books for school work and encouraging students to read physical books as a break from screens - Schoolwork and homework assignments that are not completed online and require students to engage with material off the screens (scavenger hunts, interviews, neighborhood exploration) - More opportunities for handwriting and physical creation (rather than digital creation) for the students (journaling in a physical journal that can be photographed later to be turned in, writing physical letters to other students, creating physical posters around topics of study as students would with in-person learning). Could be a challenge to find objects in one's home, use whatever materials are available to create something, etc. so everyone can easily participate

Topic	Motivating your child for virtual learning
What is working	<ul style="list-style-type: none"> - EXAMPLE: I created a countdown calendar (similar to an advent calendar) where they get to open a prize after each week leading up to spring break. - Teachers are holding to their standards w/work; group work, tasks to be completed, be responsible/accountable for their shared work - Use of different teaching mediums to switch it up to make the class look different - Teachers staying on top of gradebook so parent & child understands what's happening and will inform child of any missing work -
Areas for support	<ul style="list-style-type: none"> - Is there a way to "gamify", e.g. points to earn after completing specific tasks (such as submitting work on time); way to encourage one another in their group. Random pick by teacher to provide answers for the team.

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	<ul style="list-style-type: none"> - For example, if a History class, for each assignment turned in on time, the student receives a "sticker" of a historical figure or a digital postcard sent to them from the place and time they're studying. At the end, if all checkpoints have been met, they receive a prize or digital medal or something along those lines. Students could have a map that charts their progress. Or maybe it's a treasure map with a treasure at the end (class dance party? movie watching? other?). - Specialized message from a social influencer as a motivator for the school
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Topic	Creating opportunities for physical activity / sports
What is working	<ul style="list-style-type: none"> - EXAMPLE: we have instituted family bike rides every Wednesday after early release (and I spend my lunch hour from work biking) - Daily walks with friends, unstructured - 2 weeks at a time at Grandpas ranch - After dinner family walks and some weekend walks - Walk in GG park on weekend, bike ride around, spin bike - Structured outdoor workout class - SF Park and Rec sports reservation for pods - Weekly pod outdoor gathering
Areas for support	<ul style="list-style-type: none"> - 1 or 2 people to go on a bike ride or other activity. Post on a board or coordinated. - Club- bike ride club. Staff and parent volunteers. Do this 2 or 3 times a week. Sharon Bermingham would volunteer once a week to help. - Could the school or PE teachers organize a virtual running race (similar to this) - Information sharing-opportunities for learning what options are out there. A daily calendar of events on the school website for after school opportunities. (*any liability implications?) - Have all PE teachers provide an in class workout during PE. - Making connections with the kids, email addresses for kids to communicate with each other. *Can they use their sfusd email to socially email each other? - Help kids make new connections.

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