PTSA General Meeting Conference Zoom November 9th, 2020 6:30 pm

Start Time: 6:30pm

Quorum: Y

End Time: 7:22pm

[X] Principal: Michael Stachon	[X] Treasurer: Cheryl Law
[X] President: Annika Ehrlich	[X] Secretary: Cherie Serang
[X] Executive Vice President: Karin Little	[] VP of Fundraising: Monise Batte
[] VP of Community Outreach: Nicole Harper	[] Membership Chair: Charles Oppenheimer
[X] VP of Communications: David	[X] Parliamentarian: Alex Lee
Odenkirchen	
[X] VP of Alumni Relations: Cass Terry	
[] Auditor: Tim Seufert	
[] Historian: Melissa Sznajder	

1. [] Welcome / Approve Minutes - Annika (5 mins)

- Approve general meeting minutes from the October meeting
 - Mr. Stachon made a motion to approve and Cheryl Law seconds. Annika asks if anyone opposes. All in favor.

Thank yous-

- Huge thank you to Cass, and Nicole Harper for putting together the high school panel at the last general meeting. Thank you to the Roosevelt alumni who attended and participated. Nicole also put together a resource document for the high school application process and it was embedded in the general meeting minutes which can be found here: SFUSD High School Enrollment Information (2020.10).pdf
- Spiritwear update Thank you to Ken who has been organizing this and you can reach her at mmssfshop@gmail.com. Pick-ups for spirit wear happened today in the yard. If you have questions on how to order or how to pick-up please contact Ken at the email address above. There will be future communications should you be interested in ordering spirit wear for yourselves/students.

2. [] Principal Update - Michael (10 mins)

- We have two weeks in November to go before the holidays!
- Reminder that virtual SFUSD High School tours are coming up this Friday, 11/13 for 8th graders and all are required to attend (even if you are planning on private school applications all students should have a back-up to apply for public school). Each SFUSD High School tour session is 30 minutes and schools present a slide deck and include Q & A. See website link below. Again, this is all via Zoom and all 8th graders need to attend to learn what the high schools are offering and then make an informed decision for applying.
- If you have 5th grade friends looking for middle schools, Roosevelt tours have sessions on Thursday, 11/12 10:30, 11:30, 3:30 and 4:30. All of the SFUSD Middle Schools have presentations that start at 10:00am. It is a 30 minute presentation.
- Ms. Bransfield has a required assignment for all 8th graders on presentations that they saw during the high school tours (they receive this assignment in home room)
- Wednesday is a holiday this week (11/11 Veterans Day)
- Student led parent/teacher conferences are next week (11/16-11/20) counselors are busy scheduling conferences for students who received grades D, F, of I (incomplete).
- Any remaining spots for parent/teacher conferences will be available for parents to sign up tomorrow night. I will send the link to sign up in my weekly bulletin. My bulletin will go out early on Tuesday (11/10) before 6pm due to the holiday on 11/11.
- Format for the parent/teacher sessions are student led. Our students will be talking about what they learned, and their educational goals. Every student has created a presentation this week to share with their parents. Another purpose for the slidedeck is for students that don't have a scheduled conference to still have this conversation at home. Ask them to share their presentation and see what their interests are, what they like, what they don't like, and what they have been learning.
- Week of Thanksgiving (11/23-11/27) is a holiday week (no school)
- Request in the chat We will resend the SFUSD High School tour information which was in the Principal Bulletin last week, include it in this week's Principal's bulletin, and it can also be found here: <u>SFUSD high school</u> enrollment.

- Question in chat: Are 8th graders attending classes this Friday, 11/13. - Answer: No, there are no synchronous classes for 8th graders on Friday, 11/13. The asynchronous work is for all 8th graders to attend the high school tour/enrollment sessions (see schedule link above).

3. [] Annual Fund Update - Shelly/Kendra (5 mins)

- Great progress happening on the annual fund so far!
- We didn't see a lot of activity last week more than likely due to election
- We are just under \$55K raised which is 57% percent of the goal.
- Mask design competition and the PTSA will select a winner of the design. All students who enter the competition will be entered.
- Thank you to everyone who has contributed so far and a special thanks to Shelly and Kendra for all your planning efforts
- <u>Click HERE to donate</u> to the Annual fund (reminder that it ends on 12/11)
- PTSA is separate from the school. We help to fund a lot of things that help the students. The money donated from fundraisers goes to the PTSA and then we as a PTSA contribute to the school as per our approved budget i.e.; 8th grade graduation, 6th grade step-up program, and teacher appreciation.

4. [] Treasurer Report - Cheryl (5 mins)

- We are seeing significant deposits as a result of contributions for the annual fund which is great; keep it coming!
- We have not cut any checks since our last meeting. However, we are seeing expenses coming in for education materials, teacher appreciation, and spirit wear. More information at our next meeting with exact details.

5. [] 2021-2022 PTSA Board Nominating Committee - Alex (5 mins)

- Every year the PTSA has a nominating committee that is about 3-4 people and we look for people to fill next year's PTSA positions. I encourage everyone to send an email if you are interested to be on the nominating committee. If a teacher knows of anyone who is involved that should be invited, please let Alex know. Alex's email is: granitedad@gmail.com
- Annika reiterates that we need everyone to be involved and we are all recruiting for next year's PTSA board and it is a team effort. Join us!

6. [] Diversity, Equity and Inclusion at RMS - Karin, Cass

- Karin Little shares that the PTSA are excited to launch a new committee and the name of our committee is still TBD but the focus is on Anti-Racism, Equity and Inclusion. We have had an initial meeting with a few folks but we are

interested in building that community and want to build on, amplify the already amazing work that is happening with staff and students at school and thank you to all the amazing staff that has joined tonight to share their work. This committee would really like to support the PTSA to be more intentional and how do we disrupt white supremacy culture and we took a survey to see what people are interested in and the top things are educating parents and families about what staff and students are doing at school related to anti-racism, inclusion, and having conversations at home.

- Cass gave a brief overview on what we are doing across the school community. Some of you may be aware that the Board of Ed instituted the wellness calls and part of that includes the Coordinated Care team at Roosevelt (Cass, Mr. Stachon, health team, counselors, school administrator, counseling secretary) helps coordinate the care we show our school community whether it is 1:1 or targeted support, SAT process, culture and climate or instructional leadership. This team attended a 6 week course on leading on equity which helped guide our feelings in where we want to be in 5 years as a Roosevelt community and push towards Anti-racism and inclusive practices
- We are still gathering what is happening at Roosevelt but a few highlights are:
 - African American listening sessions
 - Student of color success center
 - Innovation grant to support departments & common planning time
 - DEI working group to fit in and guide the process on the family side
- Cass introduces some of the teacher leaders who are helping guide the work for our staff teams and shares her appreciation! Mr. Kirsch, Ms. Merchant, Ms. Buntichai are part of the anti-racist planning committee at Roosevelt but they have many more on their team. So far we have had two PDs (Professional Development sessions) and today we want to present our goals
 - Ms. Buntichai presented slides. Link is here: Anti-Racist PTSA Info
 - How the group came together, how to create brave spaces, reflection around our own beliefs and our experiences and being vulnerable, and some of the work is coming in through the innovation grant that Cass mentioned
 - Question in the chat if we can give an actual example of what a
 discussion looks like in the classroom. Answer Everyone is at a
 different level. Some of us may be doing this in class but others are
 working on how we communicate as adults prior to bringing it to our
 students/classrooms. Mr. Kirsch adds that we approach as a staff and

we have professional learning communities (PLC's) where smaller communities of teachers continue the work in smaller discussion groups and this is where we are getting the most time and space to address these issues. Listening openly, with an open heart and open mind. Also, deep reflection work and examining our own beliefs.

- Brave spaces Moving from a safe space to a brave space where you have different opinions but speak and listen with generosity
- Overview of what we have done so far with PD's giving our work purpose, reflection on what we know of the district and why we are doing this work, in 2nd PD we sought to find common language i.e, terms like anti-racist, racist, segregation.
- Next we will continue with Brave Spaces and decentering It's not about us. It's about our students. Continue to learn about our current policies, practices, cultures and how to transform to be used as a tool to fight racism
- Our next PD is December 9th and its still in planning phase
- We are part of anti-racist planning committe but we are not the only group at Roosevelt that are working on these issues. There are also other educators on the team.
- Question Does a lot of this start with or involve understanding biases, whether inherent or explicit? - Answer: It involves it, but we have chosen to examine those later in the year. Because we have a PD every month we can learn and unlearn and practice.
- Cass appreciates all of you and the mirror work and window work. Thank you so much for guiding that.
- Thank you teachers for having these difficult conversations and developing a practice around justice, equity, inclusion and belonging.
- Question: Would it be helpful to share the discussions the staff/committee is having with parents so it provides a discussion "launchpad" (of sorts) with our kids at home? Answer: This first check in we wanted to give you an overview of what anti-racism work is happening at the school and then continue at regular PTSA meetings that align with one topic or we can do work as a community.
- In the PLCs we use a template and Mr. Kirsch is happy to share the document: <u>RMS CPT Agenda Template PTSA Version</u>. This works best for small groups.
- Cass invites the larger community to attend one of our upcoming meetings. We will send out a doodle to confirm our next meeting date for the committee.

- If you would like to be added to this community, my email address is: karinlittle@yahoo.com
- We want to have another session with families at a future PTSA in the Spring and we have discussed involving students but we have more work to get ready for that.
- Round of applause to all of our teachers for all of your late nights and hard work on these efforts! Again, please email Karin if you would like to join our group! We need you!

7. [] Other Announcements/Adjourn - Karin and Annika

- Does anyone have anything else to add? Question: Will there be another push for the annual fund? Yes! We give out updates in the principal weekly bulletin, David also sends out a weekly update. Let us know if you have suggestions as to how we can get the word out regarding Annual Fund.
- Thank you everyone for attending!

Meeting ended: 7:22pm Timekeeper: Annika Facilitator: Annika Note taker: Cherie